

SUGGESTIONS FOR JUDGES

The following suggestions are made to assist you in evaluating the contestants in order to assure a uniform quality in evaluation of their performance.

PLEASE READ CAREFULLY THE JUDGE'S WORKSHEET AND JUDGE'S RESPONSIBILITIES, WHICH ACCOMPANY SUGGESTIONS.

DO NOT DISCUSS SCORES WITH CONTESTANTS.

Do not prepare the judge's worksheet until all contestants have completed their speeches. On separate sheets of paper outline each contestant's speech and use a second copy of the judge's worksheet to assign tentative numbered values for each speaker. You can later assign numerical scores to each of the criteria set forth on the judge's worksheet. Remember that there are three major areas upon which you must judge each contestant: content, delivery and overall effectiveness. An outline of each contestant's presentation and tentative assignment of numerical values will assist you in fixing final values to each of the criteria on the judge's worksheet.

CONTENT

Did the contestant develop his/her presentation logically with an introduction, developed content and closing? Did he/she have quotations, personal experience, and/or other supporting material to support his/her presentation?

DELIVERY

Did the contestant use appropriate gestures, body movement, pauses?
Did the contestant pace his/her presentation or speak too rapidly? Did he/she enunciate clearly?

OVERALL EFFECTIVENESS OF SPEECH

Did the speaker persuade you, preach at you, or merely deliver a talk? Did he/she smile and demonstrate his/her personality or was his/her presentation artificial?

PREPARATION OF JUDGES WORKSHEETS

Using the above noted information from your outline and extra judge's worksheet after the last contestant has spoken, adjust numerical scores in each of the categories on the judge's worksheet using six (6) as the average score for the contestants which you judge. Score in whole numbers only (no fractions). Do not rush completion of the judge's worksheet. Take your time. The Tellers will verify the mathematics used by you on the judge's worksheet so you need not expend much time reviewing those numbers. Just remember not to give any of the contestants the same total score.

When you have completed your worksheet, raise your hand and a Teller will collect your worksheet.

Following the contest, feel free to answer questions from contestants, which you believe would be of help to them improving their effectiveness as speakers. Keep your comments positive to each specific contestant and to their individual presentations only. Do not provide information regarding other contestants to any single contestant or anyone interested on their behalf.

Thank you for your participation as a judge in the Lions Multiple District Four Student Speakers Contest. Your time is greatly appreciated. Your efforts in judging the contest will assure its fairness and will promote the purposes of the Student Speakers' Contest as outlined in the Judge's Responsibilities information.